

Course Outcomes

III Semester AY: 2018-19

| S No | Course Code | Course Title | CO No. | Course Outcome | TAXONOMY |
|------|----------------|-----------------------|-----------|--|------------|
| | | | CO1 | Find solutions of first order and second order partial differential equations. | Remember |
| | | EM III - | CO2 | Apply Fourier series to find solutions of partial differential equations. | Apply |
| 1 | BS 301 | Engineering | CO3 | Solve complex and real integrals using residue theorem. | Apply |
| 1 | MT | Mathematics- | CO4 | Analyze a given function in the form of Fourier series | Analyze |
| | | III | CO5 | Determine the analyticity of a complex functions and expand functions as Taylor and Laurent series. | Evaluate |
| | | | CO6 | Classify types of partial differential equations and find their solution. | Evaluate |
| | | | CO1 | Explain the operation of semiconductor devices | Understand |
| | PC 301 EC | Electronic Devices | CO2 | Apply the V-I characteristics of Bipolar Junction Transistor in CB,CE & CC configurations, FETs, MOSFETs and various Biasing techniques of BJT and FET in various Electronic Device circuit applications | Apply |
| 2 | | | CO3 | Make use of biasing techniques in the design process of amplifier circuits | Apply |
| | | | CO4 | Analyze simple amplifier circuits (BJT and FET) using small signal low frequency model | Analyze |
| | | | CO5 | Design simple amplifier circuits using BJT and FET | Create |
| | | | CO6 | Design half wave and full wave rectifiers without and with filters | Create |
| | | Switching | CO1 | Understand the basic concepts related to number system and their conversion. | Understand |
| | | | CO2 | Analyze the boolian logic equations and simplify using K-map and tabular method. | Analyse |
| 3 | PC 302 EC | Theory and Logic | CO3 | Analyze the different combinational circuits and impliment them using IC's. | Analyse |
| | | Design | CO4 | Understand the operation of flip flops and converting one flip flop to another. | Understand |
| | | | CO5 | Analyze the cocepts of sequentional circuits . | Analyse |
| | | | CO6 | Design the counter using different IC's. | Create |
| | | Signal | CO1 | Understand the basic concepts related to continuous time signals and systems, mathematical representation of periodic signals. | Understand |
| 4 | PC 303 EC | 303 Analysis & | CO2 | Understand the basic concepts related to continuous time signals and systems, mathematical representation of aperiodic signals | Understand |
| | _0 | | CO3 | Analyze basic concepts related to discrete time signals and systems, mathematical representation discrete time signals. | Analyse |

| | | | CO4 | Define convolution, correlation operations on continuous and discrete time signals | Remember |
|---|--------------|--|------------|---|------------|
| | | | CO5 | Evaluate the concept of Z transform and its properties | Evaluate |
| | | | CO6 | Evaluate the concept of L transform and its properties | Evaluate |
| | | | | Study of symmetrical and asymmetrical networks and their | |
| | | | CO1 | electrical properties, T to PI conversion vice versa | Study |
| | | | | Design concepts of different filters(low pass, high pass, band | |
| | | Notres als | | pass, band stop) with different types like K, m-derived, | |
| 5 | PC 304 | Network Analysis and | CO2 | composite | Design |
| 3 | EC | Synthesis | CO3 | Design different Types of Attenuator and Equalizers | Design |
| | | Syllenesis | CO4 | Study and construct RLC circuits using Laplace Transformations | Study |
| | | | | Design concepts of Network synthesis and checking Hurwitz | |
| | | | CO5 | polynomials, Positive real function | Design |
| | | | CO6 | Realize LC, RC,RL Networks by synthesis | Realize |
| | | | | Understand the thermodynamics concepts to design thermal | |
| | | | CO1 | systems. | Understand |
| | | Elements of Mechanical Engineering | COA | Evaluate and compare the performances of prime movers like | evaluate |
| | | | CO2 | I.C engines, heat exchangers | 1 |
| | | | CO3 | Analyze the different modes of heat transfer i.e. | analyze |
| 6 | MC | | CO3 | conduction, convection and radiation. Analyze and understand the working of machines like | Analyze |
| 0 | 306ME | | CO4 | lathe, milling, grinding, drilling machines | Allaryze |
| | | | CO+ | Evaluate the velocity ratio of gear drives, belt drives to design the | Evaluate |
| | | | CO5 | gears and belt drives. | Dvarauce |
| | | | | Analyze the belt transmission system after evaluating its | Analyze |
| | | | | parameters like length of belt, power transmission ratio of | J |
| | | | CO6 | tensions. | |
| | | | | Understand and Analyze different types of diodes, their | Analyze |
| | | | CO1 | operation and characteristics. | |
| | | | | Analyze the performance evaluation of half wave and full wave | Analyze |
| | | Electronic | CO2 | | |
| _ | PC 351 | Devices and | CO2 | Design and Analyze the various DC bias circuits of BJT and | Dagian |
| 7 | EC | Logic | CO3 | FET To analyze frequency response of amplifier circuits and able to | Design |
| | | design Lab | CO4 | measure the ac characteristics of amplifier circuits | Analyze |
| | | | CO5 | Design and analyze the basic logic circuits | Design |
| | | | <u>CO3</u> | Design and Analyze the basic logic circuits Design and Analyze the ADDER/SUBTRACTOR circuits and | Design |
| | | | CO6 | conversion of one flip flop to another | Design |
| | | | CO1 | Justify the statements of basic electrical circuits | Evaluate |
| | | | CO2 | Examine the performance of different electrical machines | Analyze |
| | ES 352 | Electrical | CO3 | Identify the electrical machines requirements | • |
| 8 | ES 332 EE | Engineering | | <u> </u> | Apply |
| | | Lab | CO4 | Find the response of different electrical circuits | Remember |
| | | | CO5 | Determine parameters of electrical machines and equipment | Evaluate |
| | | | CO6 | Test for efficiency of electrical machines | Analyze |



Course Outcomes

IV Semester AY: 2018-19

| S.no | Course Code | Course Title | CO No. | Course Outcome | TAXONOMY |
|------|----------------|--|-----------|---|------------|
| | | | CO1 | Find vector spaces, subspaces, basis and dimension | Remember |
| | | | CO2 | Apply numerical methods to find solutions of algebraic and transcendental equations. | Apply |
| | BS 405 | Applied | CO3 | Solve ordinary differential equation by using numerical methods. | Apply |
| 1 | MT | Mathematics | CO4 | Analyze the given data by calculating the coefficients of correlation and regression. | Analyze |
| | | | CO5 | Determine the rank correlation coefficient using the specified formula. | Evaluate |
| | | | CO6 | Classify types of linear programming problems and find their solutions. | Evaluate |
| | PC 401 EC | | CO1 | Explain Different Transistor Models and their applications and Different Coupling Techniques | Understand |
| | | Analog Electronic Circuits | CO2 | Explain the Frequency response for Various Transistors | Understand |
| | | | CO3 | Identify different types of negative feedback and its characteristic analysis | Apply |
| 2 | | | CO4 | Make use of positive feedback in different types of oscillators. | Apply |
| | | | CO5 | Analyse different power amplifiers interms of effiency and figure of merit | Analyze |
| | | | CO6 | Analyse different tuned amplifiers and their stability analysis | Analyze |
| | | | CO1 | Explain the response of RC, RL, RLC, Attenuator circuits for the sinusoidal, pulse, step, square, ramp inputs | Understand |
| | | | | Explain the clipping and clamping circuits, and apply the concept of clipping, clamping circuits to various | |
| | | | CO2 | applications. Apply the concept of voltage comparator to various applications. | Apply |
| 3 | PC 402 EC | Pulse, Digital and Integrated Circuits | CO3 | Design and Analyze Bistable, Monostable and Astable Multivibrators using transistors. Analyze and Design Sweep circuits using UJT and SCR40 | Analyze |
| | | | CO4 | Categorize different ICs,IC pachage types. Explain DTL, TTL, ECL logic families and their characteristics | Understand |
| | | | | Explain the MOS logic families and their characteristics. Analyze and Design the interfacing circuit between CMOS and TTL logic familes, Apply the concept of transmission | |
| | | | CO5 | gate to implement various circuits | Evaluate |

| | | | CO6 | Design various pulse ,digital and integrated circuits | Create |
|---|--------------|---|-----|--|---------------------------------|
| | | | CO1 | Explain definitions of Probability, Axioms, Joint Probability, Conditional Probability, Total Probability, Bayes' Theorem, Independent Events, Random Variable, Conditions of a Random Variable. | Understand |
| | | | CO2 | Apply the concepts, theorems to derive probability distribution & probability density functions. Expectations, Moments & characteristic functions of Random variable | Applying |
| 4 | PC 403 EC | Probability Theory and Stochastic | CO3 | Make use of Properties of distribution & density functions to solve Mean ,Variance for - Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh Distributions. | Applying |
| | | Processes | CO4 | Explain Muliple random variables i.e Joint density, Joint distribution, Central Limit Theorem, expected values of Multiple random variables. | Understand |
| | | | CO5 | Explain concepts of Random process, and its properties.variance, co variance, correlation & auto correaltion.Power & cross power density spectrum and its properties. | Understand |
| | | | CO6 | Examine different types of Noises and response to a random signal | Evaluating |
| | PC 404 | Electromagnetic Theory and Transmission Line | CO1 | Distinguish between the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions, and use them for solving engineering problems. | Understand, Analyze |
| | | | CO2 | Analyze the Wave Equations for good conductors and good dielectrics, and evaluate the uniform plane wave Characteristics for several practical media of interest. | Apply, Analyze |
| 5 | | | | Establish the proof and estimate the polarization features, reflection and transmission coefficients for uniform plane wave propagation, distinguish between Brewster and Critical Angles, and | Applying, |
| | EC | | CO3 | acquire knowledge of their applications. Determine the Transmission Line parameters for different lines, | Analyzing |
| | | | CO4 | characterize the distortions and estimate the characteristics for different lines. | Remember, Analyze |
| | | | CO5 | Analyze the RF Line features and configure them as SC, OC Lines, $\lambda/2$, $\lambda/4$ and $\lambda/8$ Lines and design the same for effective impedance transformation. | Analyze, Evaluate, Create |
| | | | CO6 | Study the Smith Chart profile and stub matching features, and gain ability to practically use the same for solving practical problems. | Remember, Analyze, Create |
| 6 | ES 406 CE | Environmental Studies | CO1 | Synthesize popular media reports/articles discussing environmental issues, and verbally discuss and defend their positions on scientific issues | Create |
| J | | | CO2 | Able to list common and adverse human impacts on biotic communities, soil, water, and air quality and suggest | Remember |

| | | | | sustainable strategies to mitigate these impacts | |
|---|--------|----------------------------|----------|---|------------|
| | | | CO3 | Apply mathematical concepts, including statistical methods, to field and laboratory data to study scientific phenomena. | Apply |
| | | | CO4 | Design and execute a scientific project. | Create |
| | | | - | Understand the importance of Environmental legislation | Understand |
| | | | CO5 | policies. | |
| | | | | Categorize the types of environmental pollution and the various treatment technologies for the diminution of | |
| | | | CO6 | environmental pollutants and contaminants. | Analyze |
| | | | <u> </u> | Categorize the types of environmental pollution and the | Allaryze |
| | | | 1 | various treatment technologies for the diminution of | 1 |
| | | | CO6 | environmental pollutants and contaminants. | Analyze |
| | | | CO1 | Analyse BJT, FET amplifiers | Analyze |
| | | | CO2 | Analyse Multivibrators | Analyze |
| _ | PC 451 | Analog | CO3 | Understand Filter Circuits | Understand |
| 7 | EC | Electronic Circuits Lab | CO4 | Identify Different Feedback Amplifiers. | Apply |
| | | | CO5 | Design Oscillator circuits | Create |
| | | | CO6 | Analyse Power Amplifiers. | Analyze |
| | | | CO1 | Understand High pass and Low pass RC circuits for different time constants and verify their responses for a square wave input of given frequency. | Understand |
| | | Pulse, Digital | CO2 | Study the various clipper circuits and to plot the output waveforms for a sinusoidal input of given peak amplitude | Apply |
| 8 | PC 452 | and Integrated | CO3 | Analyze different types of clamper circuits. | Analyze |
| | EC | Circuits Lab | CO4 | Design a transistor switch circuit and observe the waveforms | Analyze |
| | | | CO5 | Analyze different Multivibrators and explain the operation of the same | Evaluate |
| | | | CO6 | Design different Sweep circuits and able to generate sweep waveform | Apply |



Course Outcomes

V Semester AY: 2018-19

| S.no | Course Code | Course Title | CO No. | Course Outcome | TAXONOMY |
|------|----------------|-------------------------|-----------|--|--------------|
| | | | CO1 | Understand the internal operation of Op-Amp and its specifications | Understand |
| | | | CO2 | Analyze and design linear applications like adder, subs tractor, instrumentation amplifier and etc. using Op-Amp. | Analyze |
| 1 | PC501EC | Linear ICs and | CO3 | Classify various active filter configurations based on frequency response and construct using 741 OpAmp | Classify |
| _ | | Applications | CO4 | Operate 555 timers in different modes like bistable, monostable and astable operations and study their applications. | Operate |
| | | | CO5 | Different techniques of A to D and D to A conversion techniques | Diffrentiate |
| | | | CO6 | Understand the internal operation of Voltage regulators by using IC and its specifications. | Understand |
| | | Analog Communication | CO1 | Explain and analyze the various continuous modulation systems | Understand |
| | | | CO2 | Demonstrate and contrast the different Angle modulation schemes | Analyze |
| | | | CO3 | Illustrate and compare the pulse modulation systems | Apply |
| 2 | PC502EC | | CO4 | Interpret with differentiate types of transmitters and receivers used for particular application. | Understand |
| | | | CO5 | Identify the noises present in continuous wave modulation systems and analyze Signal to Noise ratio in each system. | Analyze |
| | | | | Students able to Discriminate the design skills to illustrate the different modulation systems and method to implement different communication | |
| | | | CO6 | systems. | Apply |
| | D02000 | Digital Signal | CO1 | Students will be able to identify the importance of DSP in real time processing | Apply |
| 3 | PC503EC | O3EC Processing | CO2 | Students will be able to compute DFT & apply its properties in problem solutions, also optimize the calculation using FFT algorithm | Apply |

| | | | Students will be able to design, evaluate & construct FIR filters to satisfy desired frequency | Create |
|---------|---------------------------------|--|---|--|
| | | CO3 | response by hand | Create |
| | | CO4 | construct IIR filters on the basis of an analogue | |
| | | CO5 | Students will be able to compute & comprehend sampling rate conversions & their applications | Evaluate |
| | | | Students will be able to understand the importance of DSP processor applications and also comprehend the architecture, addressing modes & instruction set of TMS processor. | Apply |
| | | | Students will be able understand control system fundamentals & build mathematical model ling | Understand |
| | | | Students will be able to construct Root locus Technique and thus assess system stability in time | Construct |
| | Automatic Control Systems | | Students will be able to construct Bode plots and thus assess system stability in frequency domain | Construct |
| PC504EC | | _ | Students will be able to learn the importance of compensation networks in control systems | Importance |
| | | | Students will be able to understand the digital control system and its importance | Importance |
| | | | Students will be able to understand state space representation and hence determine stability, controllability and observability of a system in state space domain | Determine |
| | | | Explain Mathematical operations on Fixed point & Floating Point Digital Data and apply on digital | Apply |
| | | | Illustrate the operation of a Digital Computer through Instruction Formats, Instruction Cycle, | Understand |
| | Computer | | Understand Central processing unit of a computer Different instructions for Data Transfer and | Understand |
| PC505EC | Organization & Architecture | | Explain different types of Processing Techniques, CISC –RISC Processors and latest trends in | Understand |
| | | | Understand I/O Interfacing of a computer through different modes of transfer, Asynchronous data | Understand |
| | | 203 | Understand memory hierarchy, different types of memories used in computers and memory | Understand |
| | PC504EC PC505EC | PC504EC Control Systems Computer Organization & | CO4 | CO3 response by hand Students will be able to design, evaluate & construct IIR filters on the basis of an analogue design by hand Students will be able to compute & comprehend sampling rate conversions & their applications Students will be able to understand the importance of DSP processor applications and also comprehend the architecture, addressing modes & instruction set of TMS processor Students will be able understand control system fundamentals & build mathematical model ling using transfer function Students will be able to construct Root locus Technique and thus assess system stability in time domain Students will be able to construct Bode plots and thus assess system stability in frequency domain Students will be able to learn the importance of compensation networks in control systems Students will be able to understand the digital control system and its importance Students will be able to understand state space representation and hence determine stability, controllability and observability of a system in state space domain Explain Mathematical operations on Fixed point & Floating Point Digital Data and apply on digital arithmetic algorithms Illustrate the operation of a Digital Computer through Instruction Formats, Instruction Cycle, micro programmed control. Computer Organization & Architecture Computer Organization & Architecture Computer Organization of CO3 CO4 Microprocessors Understand I/O Interfacing of a computer through different modes of transfer , Asynchronous data transfer, DMA and I/O Processor. Understand memory hierarchy, different types of |

| | | | CO1 | Describe Verilog HDL and Write a verilog HDL code for the digital circuits in gate level and dataflow modeling. | Understand | | | | |
|---|---------|----------------------------|---|---|--|-------|-----|---|--------------------|
| | | | CO2 | Write a verilog HDL code for the digital circuits in switch level and behavioral modeling | Apply | | | | |
| 6 | PC506EC | Digital System Design with | CO3 | Analyze and synthesize synchronous sequential circuits and design the sequence detector using Moore and Mealy FSM | Analyze | | | | |
| | | Verilog HDL | CO4 | Analyze the Asynchronous sequential circuits & describe the ASM chart for the digital circuits | Analyze | | | | |
| | | | CO5 | Explain SPLDS, CPLDs and Design various combinational circuits by using PLDs | Apply | | | | |
| | | | CO6 | Explain FPGA and ASIC and describe ASIC / FPGA design flow | Evaluate | | | | |
| | | | CO1 | Develop a better understanding of important issues related to gender in contemporary India. | Understand | | | | |
| | MC901EG | Gender Sensitization | | CO2 | To change the basic dimensions of the biological. Sociological, psychological and legal aspects of gender through discussions, facts, everyday life, literature and film | Apply | | | |
| 7 | | | CO3 | To analyze how gender discrimination works in our society and how to counter it. | Analyze | | | | |
| | | | 2 0 1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | CO4 | To identify and plan better ways of working and living together as equals. | Apply | | | |
| | | | CO5 | To develop a sense of appreciation of women in all walks of life | Evaluate | | | | |
| | | | CO6 | To enable in developing good interpersonal relationships at work places and to develop a sustain interest in gender equality | Create | | | | |
| | | | CO1 | Study and performance 0f various parameters of opamp & Construct linear and non-linear applications circuits . | Apply | | | | |
| | | | | | | | CO2 | Design and Analyze different filters & their frequency comparision. (theoritical & practical) | Create, Analyze |
| 8 | PC551EC | IC Applications | CO3 | Design different multivibrators and their comparision. (theoritical & practical) by using IC 555 | Apply | | | | |
| | | lab | CO4 | Design sequential circuit synchronous & asynchronous counters | Apply | | | | |
| | | | CO5 | Verify Flip-Flop conversions and latches using gates and ICs. | Understand | | | | |
| | | | CO6 | Study Measurement of propagation delay, fan-out, Noise margin and transfer Characteristics of TTL and CMOS IC gates and open collector / drain gates. | Apply | | | | |
| 9 | PC552EC | Systems and Signal | CO1 | Illustrate basics of signal processing using Matlab Software | Understand, Analyze | | | | |

| | | Processing Lab | CO2 | Illustrate various Signal Processing Algorithms like DFT,IDFT,FFT,IFFT | Analyze |
|----|--------------|-------------------|-----|--|------------|
| | | | CO3 | Analyze FIR Filters with specific magnitude and phase requirements | Analyze |
| | | | CO4 | Analyze IIR Filters with specific magnitude and phase requirements | Analyze |
| ļ | 1 | | CO5 | Illustrate basics of Multi rate signal processing | Understand |
| ! | ' | | CO6 | Analyze digital filters using DSP Processors | Understand |
| | | | CO1 | It help students gain first hand information regarding functioning of the Industry | Understand |
| | | | CO2 | Provides an opportunity to plan, organize and engage in active learning experiences both inside and outside the classroom | Apply |
| 10 | PC553EC I | Industrial Visit | CO3 | Provides an insight into the real working environment of the Industry. Helps them to see their future place in the working world | Analyze |
| | | | CO4 | This also serves as a relation building process between institutes and industry | Evaluate |
| | | | CO5 | Helps to enhance their interpersonal skills and communications | Analyze |
| | | | CO6 | Using the case study approach within the visit to bring out critical thinking among students | Create |



Course Outcomes

VI Semester AY: 2018-19

| S.no | Course Code | Course Title | CO No. | Course Outcome | TAXONOMY |
|------|----------------|------------------------------------|-----------|--|----------------------------|
| | Code | | CO1 | Understand the concepts different types of digital modulation techniques PCM, DPCM, DM and ADM and compare their performance by SNR. | understanding |
| | | | CO2 | Able to learn the classification of channels and Source coding methods | understanding Remembering |
| | | | CO3 | Analyze the different types of Error control codes along with their encoding/decoding algorithms | Analyzing |
| 1 | PC601EC | Digital Communication | CO4 | Analyze performance of different Digital Carrier Modulation schemes of Coherent and Non-coherent type based on Probability of | |
| | | | CO4 | Understand the base band modulation and matched filter concepts | Analyze understand |
| | | | CO6 | Applying the generation of PN sequence using Spread Spectrum and characterize the Acquisition Schemes for Receivers to track the signals | Apply |
| | | Antennas and wave | CO1 | Illustrate the basic principles of antennas and learn the antenna terminology. | Understand |
| | | | CO2 | Design different types of wire antennas and make proficient in analytical skills for understanding practical antennas. | Apply |
| | PGC02FG | | CO3 | Design different types of antennas for various frequency ranges and get updated with latest developments in the practical antennas. | Create |
| 2 | PC602EC | propagation | CO4 | Apply the principles of antennas, to design antenna arrays and measure various parameters of antennas. | Analyse |
| | | | CO5 | Identify and understand the suitable modes of Radio Wave propagation used in current practice. | Evaluate |
| | | | CO6 | Analyze the structure of atmosphere for the wave propagation | Analyse |
| 3 | PC603EC | Microprocessor and Microcontroller | CO1 | Understand the generalized architecture of microprocessors and microcontrollers. Learn about 8086 Microprocessor and 8051 | Understand |

| | τ | | | T | |
|----------|--|----------------------|----------|---|-----------------|
| | | | | Microcontroller- different types of addressing modes, instruction set and interrupts. | |
| | 1 | 1 | <u> </u> | Build Interfacing diagram of memory, | |
| | 1 | 1 | 1 | peripherals using 8086 Microprocessor and | [|
| | 1 | 1 | CO2 | 8051 Microcontroller. | Apply |
| ' | 1 | 1 | | Apply 8086 Microprocessor and 8051 | |
| ' | 1 | 1 | 1 | Microcontroller instruction set for writing | [|
| ' | 1 | 1 | CO3 | simple assembly language programs. | Apply |
| ' | 1 | 1 | - | Explain the algorithm and program for | - 11 / |
| ' | 1 | 1 | | interfacing different peripherals to 8086 | |
| ' | 1 | 1 | CO4 | microprocessor and 8051 Microcontroller. | Analyse |
| ' | 1 | 1 | | Write an Assembly/C language program for | |
| ' | 1 | 1 | 1 | interfacing different peripherals by using | [' |
| ' | 1 | 1 | | different software tools to 8086 | [|
| ' | 1 | 1 | CO5 | microprocessor and 8051 Microcontroller. | Evaluate |
| ' | 1 | 1 | | Design Interfacing of real time applications | |
| ' | 1 | 1 | 1 | like ADC, DAC, LCD and stepper motor with | 1 |
| ' | 1 | 1 | 1 | 8086 microprocessor and 8051 | 1 |
| <u> </u> | <u> </u> | | CO6 | microcontroller. | Create |
| ' | 1 | 1 | | Understand the responsibility of a manager and | 1 |
| ' | 1 | 1 | | fundamental concepts of Managerial | <u> </u> |
| ' | 1 | 1 | CO1 | Economics. | Understanding |
| ' | 1 | 1 | | Understand demand analysis and determinants | |
| ' | 1 | 1 | CO2 | of demand. | Understanding |
| ' | 1 | 11D | | Analyse production & markets and compute | A 1 |
| 4 | HIGGOREC | Managerial Economics | CO3 | the future sales level. | Analysing |
| 4 | HS604EC | & Accountancy | 1 | Understand the features, merits, uses & limitations of Pay back, APP NPV PL & IPP | 1 |
| ' | 1 | Accountancy | CO4 | limitations of Pay back, ARR, NPV, PI & IRR | Understanding |
| ' | 1 | 1 | CO4 | methods of capital budgeting. Understand the Principles of accounting and | Understanding |
| ' | 1 | 1 | 1 | prepare Journal, Ledger, Trial balance, | 1 |
| ' | 1 | 1 | CO5 | manufacturing | Understanding |
| ' | 1 | 1 | COS | Analyse the analytical problems that arise in | Ullucistanung |
| ' | 1 | 1 | CO6 | day to day decisions. | Analysing |
| | | <u> </u> | | Students able to get conceptual foundation for | Allarysing |
| ' | 1 | 1 | 1 | the study of data communications using the | |
| ' | 1 | 1 | 1 | open | |
| ' | 1 | 1 | 1 | Systems interconnect (OSI) model for layered | |
| ' | 1 | 1 | CO1 | architecture. | Understanding |
| ' | PE – I (PE | Data Communication | | Students able to select network protocols and | <u> </u> |
| 5 | 672 EC) | and | | internetworking based on application | |
| | 072 EC) | computer networking | CO2 | requirement | Applying |
| ' | 1 | ' | | Students able to Understand the Network | |
| ' | 1 | ' | CO3 | security and Internet applications | Understanding |
| ' | 1 | 1 | | • | Oliger State of |
| ' | 1 | | CO4 | Students able to Understand the concepts of switched communication networks | Understanding |
| <u> </u> | ' | | CO+ | SWILCHER COMMUNICATION NETWORKS | Understanding |

| | | T | | | |
|---|-----------|------------------------|----------|---|---------------|
| | ' | | 1 | Students able to Understand the performance | |
| | ' | | 1 205 | of different layer protocols for error and flow | ** 1 , 1 |
| | ' | | CO5 | control | Understanding |
| | ' | | 1 | Students able to Understand various routing | |
| | | | CO6 | protocols and network security. | Understanding |
| | ' | | 1 | Analyze the different public health aspects of | |
| | ' | | 1 | disaster events at local and global levels, even | |
| | ' | | CO.1 | when limited information is available. | Analyze |
| | ' | | 1 | Evaluate the environmental, social, cultural, | |
| | ' | | 1 | economical, legal and organizational aspects | |
| | ' | | 1 | influencing vulnerabilities and capacities to | |
| | ' | | 1 | face disasters and to know different types of | |
| | ' | | CO.2 | | Evaluate |
| | ' | | 1 | Examine different types of natural and man- | |
| | ' | | 1 | made disasters, theoretically and practically in | |
| | OE – I | | 1 | the processes of disaster management and | |
| 6 | (OE601CE) | Disaster Management | CO.3 | | Analyze |
| | (OLOUTEL) | | 1 | Interpret endogenous and exogenous hazards | |
| | ' | | 1 | and their harmful effects to the environment | |
| | ' | | CO.4 | | Understand |
| | ' | | 1 | Organize strategies for mitigation in future | |
| | ' | | 1 ' | scenarios with available risk reduction | |
| | ' | | CO.5 | | Applying |
| | ' | | 1 | Demonstrate different aspects of the | |
| | ' | | 1 | emergencies and disaster events into the | |
| | ' | | 1 | potential and limitations of science and its role | |
| | ' | | 1 ~~ ~ ' | in society and people's responsibility for how | |
| | <u> </u> | | CO.6 | | Understand |
| | ' | | 1 | Students will able to learn concepts of | Understanding |
| | ' | | 1 331 | propagation through optical fiber modes and | |
| | ' | | CO1 | configurations. | , , , |
| | ' | | 1 | Students will able to learn Losses in fibers and | Applying |
| | ' | | CO2 | dispersion through optical fiber | |
| | ' | 0 / 1 171 | <u> </u> | Students will able to understand the operating | Creating |
| | BC 411 EC | Optical Fiber | 1 ' | principles of light sources and detectors used | |
| 7 | PC 411 EC | Communication(Elective | CO3 | in optical transmitters and receivers | |
| | ' | - I) | <u> </u> | Students will able to analyze and design an | Analysing |
| | ' | | CO4 | optical link in view of loss and dispersion | |
| | ' | | i ' | Students will able to learn the concepts of | Evaluating |
| | ' | | CO5 | different types of networks. | |
| | ' | | 1 | Students will able to learn the different types | Analyse |
| | ' | | CO6 | of detectors with their responses | |
| | | | | Understand the architecture and its | - |
| | ' | Microprocessor and | 1 | components of 8086 Microprocessor & 8051 | |
| 8 | PC652EC | Microcontroller Lab | CO1 | Microcontrollers and develop algorithms for | Understand |
| | ' | WHETOCOIIITOHET Lab | 1 | simple programs. | |
| 1 | | | | | |

| | | 1 | | | |
|----|---------------------|--------------------------------------|--|--|------------|
| | | | CO2 | Apply the instruction set of 8086 Microprocessor & 8051 Microcontrollers and develop simple programs. | Apply |
| | | | CO3 | Explain the usage of Branching, string instructions and Assembler Directives of 8086 Microprocessor for String Manipulations. | Apply |
| | | | CO4 | Design and Develop interfacing applications by input/output, serial communication devices using 8086 Microprocessor | Evaluate |
| | | | CO5 | Design algorithms and different programs for SFRs using C cross compilers for 8051 Microcontroller | Analyse |
| | | | CO6 | Design and Develop interfacing application by input/output ports, serial communication devices using C cross compilers for 8051 Microcontroller | Create |
| | | | CO1 | Students can develop an understanding in various sports and games | Create |
| | MC (MC953 SP) | Mandatory Course (sports) | CO2 | Students can create an environment ,this encourages the students to actively participate in various sports and games | Create |
| 9 | | | CO3 | Students can develop the spirit of sportsmanship & leadership qualities | Create |
| | | | CO4 | Students can analyze the benefits of physical exercises to maintain a good physical and mental health. | Analyse |
| | | | CO5 | Students can make use of sports for development of concentration | Apply |
| | | | CO6 | Students can identify their career in various sports and games | Apply |
| | | and find solutio CO2 Student can go | CO1 | Students can Able to select a Practical problem and find solution by using current technologies | Understand |
| | | | Student can go through training for implementing the project | Apply | |
| | | | CO3 | Students can Able to design/develop a small and simple product in hardware or software. | Design |
| 10 | PC653EC | Summer Internship* | CO4 | Students can Able to complete the task or realize a pre-specified target, with limited scope | Design |
| | | | CO5 | Students can Able to learn to find alternate viable solutions for a given problem and evaluate these alternatives with reference to pre-specified criteria | Apply |
| | | | CO6 | Students can Able to implement the selected solution and document the same | Create |
| 11 | PC651EC | communication lab | CO1 | Understand and simulate modulation and demodulation of AM and FM | Apply |

| | CO2 | Construct pre-emphasis and de-emphasis at the transmitter and receiver respectively | Create |
|--|-----|---|---------|
| | CO3 | Understand and simulate the PAM,PWM&PPM circuits | Apply |
| | CO4 | Understand baseband transmission (i.e., PCM, DPCM, DM, and ADM) generation and detection | Analyse |
| | CO5 | Understand and simulate digital modulation (i.e., ASK, FSK, BPSK,) generation and detection | Analyse |
| | CO6 | Generation and Detection of PCM and Digital modulation Schemes (ASK. FSK, BPSK) by using MATLAB | Apply |



Course Outcomes

4 th Year I Semester AY: 2018-19

| S.no | Course Code | Course Title | CO No. | Course Outcome | TAXONOMY |
|------|--------------------|--|--|--|-------------------------|
| | | | CO1 | Describe the propagation characteristics of Guided waves in different modes | Understand, Analyze |
| | | | Evaluate different characteristics for Rectangular Circular Waveguides &Cavity Resonators. | Evaluate different characteristics for Rectangular & Circular Waveguides & Cavity Resonators. | Apply, Analyze |
| 1 | EC 401 | Microwave Engineering | CO3 | Analyze microwave circuits using scattering parameters | Apply, Analyze |
| 1 | | | CO4 | Design and analysis of microwave guides | Analyze ,Create |
| | | | CO5 | Understand the principle, operation and characteristics of microwave tubes and oscillators | Remember, Analyze |
| | | | CO6 | Analyze the principle, operation and characteristics of microwave solid state devices including strip lines. | Analyze, Evaluate |
| | | | CO1 | Students will able to learn MOS Technology | Understand |
| | | | CO2 | Students will able to Make use of Different CMOS Technologies | Understand Apply Create |
| | EC 402 | VLSI Design | CO3 | Students will able to Design Layouts for Low Power Gates | Create |
| 2 | | | CO4 | Students will able to Design Combinational and Sequential Circuits | Create |
| | | | CO5 | Students will able to know about Interconnect Concept | Evaluate |
| | | | CO6 | Students will able to Analyse Single Stage CMOS amplifiers using current mirrors | Analyze |
| | | EC 403 Electronic Instrumentation Electronic CO3 CO3 Draw and Design an the instrumentation CO4 Understand Understand | CO1 | Desribe the fundamental concepts and principles of instrumentation | Understand |
| | | | Identify and explain different types of transducers | Understand | |
| | | | CO3 | Draw and interpret types of transducers | Analyze |
| 3 | EC 403 | | CO4 | Design and analyse digital voltmeters and prioritarize the instruments | Design |
| | | | CO5 | Identify and classify types of biomedical instruments | Understand |
| | | | CO6 | Understanding of electronic instrumentation and measurement in the real time world | Understand |
| 4 | EC 411 | Elective – I (Optical | CO1 | Students will able to learn concepts of propagation through optical fiber modes and configurations. | Understand |

| | | Communication) | 1 | Students will able to learn Losses in fibers and | Apply |
|---|----------|----------------|-----|---|------------|
| | | , j | CO2 | dispersion through optical fiber | |
| | | } | 1 | Students will able to understand the operating | Create |
| | | | 1 | principles of light sources and detectors used in | |
| | | | CO3 | optical transmitters and receivers | |
| | | | 1 | Students will able to analyze and design an optical | Analyze |
| | | | CO4 | link in view of loss and dispersion | |
| | | } | | Students will able to learn the concepts of different | Evaluate |
| | | | CO5 | types of networks. | Dvalaace |
| | | | 1 | Students will able to learn the different types of | Analyze |
| | | | CO6 | detectors with their responses | |
| | | † | | Understand the basic concepts of embedded systems, | <u> </u> |
| | | | 1 | the selection procedure of Processors, characteristics, | |
| | | | CO1 | and design process in the embedded domain. | Understand |
| | | Ţ | 1 | Differentiate architectural features of advanced | |
| | | | 1 | controllers, instruction sets for programming | |
| | | | 1 | embedded system design. Apply architectural features | |
| | | | CO2 | of ARM processor for embedded products. | Apply |
| | | | 1 | Make use of serial, parallel bus protocols for | |
| | | | 700 | developing of embedded system products. Also Apply | |
| | | Elective – | CO3 | network enabled protocols. | Apply |
| 5 | EC 421 | II(Embedded | 1 | Analyze testing and hardware software co-design | |
| | | Systems) | 1 | issues pertaining to design of an Embedded System. | 1 |
| | | | CO4 | Examine all software development tools for | A 221222 |
| | | | CO4 | embedded system. | Analyse |
| | | | 1 | Assess the goal of embedded systems in real time design applications. Know about the RTOS based | 1 |
| | | | 1 | embedded system design concepts. Compare Testing | 1 |
| | | | CO5 | methods and Debugging techniques. | Evaluate |
| | | | 1 | Design and develop embedded product in real time | - Dianaco |
| | | | 1 | design applications by applying steps in design | 1 |
| | | | 1 | process for hardware and software of embedded | 1 |
| | | | CO6 | product. | Create |
| | | | 1 | Understand types of various business organizations, | |
| | | | 1 | organization structures, and functions of management | ı |
| | | | CO1 | and the importance of plant layouts. | Understand |
| | | Ţ | 1 | Understand and Apply the concept of Work Study | |
| | | | 1 | (method study and time study) techniques for | ı |
| | | Industrial | 1 | calculation of standard time in a plant, and the | ı |
| | | Administration | 1 | concept of performance rating factors & types of | 1 |
| 6 | ME 472 | and | CO2 | ratings. | Apply |
| | | Financial | 1 | Understand the concepts of Quality control, process | 1 |
| | | Management | 1 | control, material control, Production Planning control | 1 |
| | | | 202 | and by use of control charts Evaluate whether the | F 1 4- |
| | | | CO3 | quality of a product or process in a plant. | Evaluate |
| | | ļ | 1 | Understand and Apply the optimization techniques | 1 |
| | | ļ | CO4 | like Linear Programming, Assignment and Project | Annly |
| | <u> </u> | | CO4 | management & Material Management techniques for | Apply |

| | | | | e optimum utilization of the resources. | |
|---|----------|---------------------|-----|---|------------|
| | | | | Know the different terminology used in Financial Management, understand and apply break even analysis and different techniques of capital budgeting | _ |
| | | | CO5 | involved in running an industrial organization. Know the different terminology used in Financial Management, understand and apply break even | Apply |
| | | | CO6 | analysis and different techniques of capital budgeting involved in running an industrial organization. | Apply |
| | | | CO1 | Analyze frequency, Wave length, SWR and Impedance for Reflex klystron Oscillator by using its equation | Analyze |
| | | | CO2 | Evaluate of mode characteristics of Reflex klystron and V-I Characteristics of Gunn diode. | Evaluate |
| 7 | EC 431 | Microwave Lab | CO3 | Analyze of the characteristics of Circulator, Isolator, Directional Coupler, Tees like (Magic tee, E & H plane tees) using the Scattering parameters. | Analyze |
| | | | CO4 | To analyze the radiation pattern of antenna | Analyze |
| | | | CO5 | Generate the Radiation pattern of different antennas like Yagi-Uda and Horn Antenna and measure the gain of the antennas. | Analyze |
| | | | CO6 | Familiarize with the EM simulation software | Design |
| | | | CO1 | Understand different architecture of ARM processor, its components and Concept of RTOS | Understand |
| | | Embedded C | CO2 | Develop algorithms for simple programs based on RTOS using embedded C for ARM Processors | Analyze |
| 8 | EC 432 | and VLSI Design Lab | СОЗ | Design and Develop interfacing Real Time applications using input/output pins, serial communication devices for ARM processors | Create |
| | | | CO4 | Understand Layout design Rules | Understand |
| | 1 | | CO5 | Make use of Layouts | Apply |
| | <u> </u> | | CO6 | Design of Simple Gates using Layouts | Create |
| | | | CO1 | Student able to choose intrested topic and subject area in the wide spectrum of course | Understand |
| | | | CO2 | Students are able to identify the applicability of modern software tools and technology | Create |
| 9 | EC 433 | Project Seminar | CO3 | Students are able to deliver presentation based on the preparation | Analyse |
| | | | CO4 | Students are able to develop communication skills and stage performance | Understand |
| | | | | | Understand |
| | | | CO5 | Students are able to present the results from the work comprehensively through presentation. | |

| presentation skills. |
|----------------------|
|----------------------|



Course Outcomes

4 th Year II Semester AY: 2018-19

| S.no | Course Code | Course Title | CO No. | Course Outcome | Taxonomy |
|------|--------------------|--|--------|--|------------|
| | | | | Students able to get conceptual foundation for the study of data communications using the open Systems interconnect (OSI) model for layered architecture. | Understand |
| | | Doto | CO1 | Students able to select network protocols and internetworking based on application requirement | Apply |
| 1 | EC 451 | Data Communication Computer Networks | CO3 | Students able to Understand the Network security and Internet applications | Understand |
| | | | CO4 | Students able to Understand the concepts of switched communication networks | Understand |
| | | | CO5 | Students able to Understand the performance of different layer protocols for error and flow control | Understand |
| | | | CO6 | Students able to Understand various routing protocols and network security. | Understand |
| | | Elective – III (Radar Systems) | CO1 | Demonstrate and understand the factors detecting the radar using radar range equation | Understand |
| | EC 464 | | CO2 | Ilustrate various types of radars and their variation displays in radars | Understand |
| 2 | | | CO3 | Explain different types of MTI radars and Non coherent MTI radar | Understand |
| | | | CO4 | Design radar systems to undertake measurements and verify the performance of radars | Design |
| | | | CO5 | Design of radar antennas for various radar systems | Design |
| | | | CO6 | Ilustrate and differentiating on various radar tracking methods of radar systems | Understand |
| | CE 601 | Elective – IV (Disaster Mitigation and Management) | CO1 | Attain knowledge on various types, stages, phases in disaster with international & national policies & programmes with reference to the disaster reduction | Understand |
| | | | | Understand various types of natural disaster, their occurrence, Effects, Mitigation and Management Systems in India | Understand |
| 3 | | | CO2 | Understand different types of manmade disasters, their occurrence, Effects, Mitigation and Management Systems | |
| | | | CO3 | in India Explain the utility of geographic information systems (GIS), Remote sensing technology in all phases of | Understand |
| | | | CO4 | disaster mitigation and management | Understand |

| 1 , | i | I | j | I | 1 1 |
|-----|--------|----------|-----|---|------------|
| | | 1 | | Understand on the concepts of risk, vulnerability, warning | |
| | | [| CO5 | and forecasting methods in disaster management | Understand |
| | | 1 | | Understand the role of education and training in disaster | |
| | · | | CO6 | prevention. | Understand |
| | | | 1 | Students are able prepare comprehensive report based on | |
| | ! | 1 | | literature survey/Topics related to | |
| | 1 | 1 | CO1 | different subjects in the semester | Understand |
| | | 1 | | Students are able to identify the applicability of modern | Create |
| | | [| CO2 | software tools and technology | |
| 4 | EC 481 | General | | Students are able to deliver presentation based on the | Analyse |
| 4 | EC 401 | Seminar | CO3 | preparation | |
| | | [| | Students are able to develop communication skills and | Understand |
| | | 1 | CO4 | stage performance | |
| | | [| CO5 | Students are able to answer queries posed by the listeners. | Understand |
| | | 1 | | Students are able to correct himself to improve | |
| | | | CO6 | presentation skills. | Create |
| | | | | Students are able to prepare comprehensive report based | |
| | | 1 | CO1 | on literature survey | Create |
| | | 1 | | Students are able to select a suitable problem relevant to | |
| | ! | 1 | | power systems with an attention to | |
| | ! | 1 | CO2 | real life problems faced by the society | Remember |
| | 1 | 1 | - | Students are able to find solution either through | |
| | | 1 | CO3 | simulation or through practical work. | Analyse |
| 5 | EC 482 | Project | | Students are able to get awareness about industry | 1 2120-J : |
| | ! | 1 | | standards and develop expert connections to validate the | |
| | | 1 | CO4 | project outcome | Apply |
| | 1 | 1 | | Students are able to present the results from the work | 11. |
| | ! | 1 | CO5 | comprehensively through presentation. | Evaluate |
| | | 1 | | Students are able to present his/her work in a conference | |
| | | 1 | | or publish the work in a peer | |
| | | 1 | CO6 | reviewed journal | Evaluate |
| | | <u> </u> | | 10 110 Ja | |